**MOT’s Course Map Template**

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| **Course Title**: Write a clear, specific, attention-grabbing title that tells Dojo learners exactly what your course is about | | |
| **Target Learners**: Here are some prompts to think about: Who is this course for? What problems are they facing? What skill are they developing? What is their knowledge gap? | | |
| **Prerequisite course, knowledge, skills or tools:** Here are some prompts to think about: What knowledge or skill set do learners need to have before starting your course? Are there any existing courses on the Dojo that they should complete first? Are there any tools or programmes they are required to use? | | |
| **Course Goals**: Here are some prompts to think about: What skills and/or knowledge will learners walk away with or develop? What problems they will be able to solve? | | |
| **Course Description**: Sell your course to your target learners, be enthusiastic and let them know the purpose of this course, what’ll they’ll learn and the awesome benefits completing this course will bring to their lives | | |
| Lesson Title: Write a clear title telling learning what each lesson will cover | Lesson Goals: What key knowledge or skills will your learners walk away with from each lesson? | Prior knowledge: Are you learners ready for each lesson? Note down the prior knowledge required to complete each lesson, was this covered in the lesson before? |
| 1. This lesson should be a welcome and introduction to your course | By the end of this lesson, the learner will be able to: |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |